Appendix 2 to the minute of
meeting № 13 of TSUL Council
dated February 28, 2025

This policy was amended through:
Annex 1 to the Minutes No. 3 of the University Council meeting dated September 11, 2026

Student Support Strategy 2025-2030 of Tashkent State University of Law

This strategy is in accordance with the legal authorities on legal education in Uzbekistan and the Quality Assurance Policy of Tashkent State University of Law. The strategy sets out the strategic approach and priorities of Tashkent State University of Law in relation to student support between 2025 and 2030.

Chapter I. General rules

The Student Support Strategy has been written as a key enabler of the University's Strategic Plan to 2030. The strategy sets out the University's intentions for enhancing the support services and provisions for its students, specifically it aims to:

- Enhance the range, quality and effectiveness of student support services at TSUL while taking account of the full diversity of the student body.
- Expand staff capacity and capability to provide contemporary and effective support to students.

In order to deliver on these primary aims, the strategy sets our 4 areas of focus, each with its own strategic goals and actions. The areas of focus are as follows:

1. Academic and Career Support
2. Support for students with Disabilities
3. Financial, Pastoral and Mental Health Support
4. Management and Monitoring of Student Support Services, and Staff Development

The strategy has been developed through extensive stakeholder consultation involving students, academic and administrative staff. It must be read in conjunction with other detailed University documents that impact the University's approach to student support, such as the Tutor Charter.

Chapter II. Academic and Career Support

Goals: By 2030, the University will:

- Provide comprehensive career guidance and support for students, with a focus on practical experience and professional skill-building.
- Expose students to a greater range of external professionals and well-informed peers
- Build a meaningful graduate community that enables networking and exchanges between current and former students.

Strategic Actions:

Career Services Expansion: Increase support for all students, including postgraduate, part-time, and students with disabilities. This will include arranging internships, masterclasses, and career counseling sessions. Grow the range of sessions designed to support students with CV writing, interview preparation and job searches.

Mentoring Programmes: Develop and establish mentorship programmes that allow students to gain first-hand experience from professionals, current students and that help to build academic and professional networks.

Alumni Networks: Initiate an organised group for former students that provides information and updates concerning developments, opportunities and events at TSUL, limited and appropriate access to facilities and possibilities for networking.

Chapter III. Support Students with Disabilities

Goals: By 2030 the University will:

- Ensure all facilities, resources, and programmes are accessible to students with disabilities, providing a supportive academic and physical environment.
- Increase staff understanding of disability as it is viewed in the European Higher Education Area.

Strategic Actions:

Specialized Resources and Accessibility: Introduce legal literature and learning aids for visually impaired students, such as Braille materials and screen readers, and ensure physical accessibility across campus facilities in accordance with the Estates and Resources Strategy.

Accommodation and Priority Access: Guarantee that students with disabilities receive prioritized housing in dormitories and other accommodations, with adequate accessibility features.

Identifying Additional Needs: Employees will be provided with training to identify and support students with hidden learning disabilities.

Codification of Support Arrangements: The University will establish written procedures for students with disabilities that outline available support and arrangements for providing reasonable adjustments.

Chapter IV. Financial, Pastoral and Mental Health Support

Goals: By 2030, the University will:

- Foster a supportive community that values student well-being.
- Offer financial assistance programmes to support student retention and success.

Strategic Actions:

Guidance and Counseling: Implement pastoral and mental health support services, including counseling tailored to students' specific needs.

Online Resources: Expand the range of information available on the website, virtual learning environment and other platforms designed to support students with finance, pastoral issues and mental health concerns.

Financial Aid and Scholarships: Create structured financial assistance programmes for students facing financial hardships, particularly for those without guardians. Scholarships should also recognize and incentivize academic achievement

Chapter V. Governance, Management and Monitoring of Student Support Services and Staff Development

Goals: By 2030, the University will:

- Embed student support as a primary area of focus in the institution's governance and management structure.
- Establish effective arrangements for monitoring the quality of student support in line with the institution's Quality Assurance Policy.
- Ensure student support is an embedded feature of TSUL staff development programmes.

Strategic Actions:

Student Support Committee: Constitute a functioning Committee dedicated to student support, with clear terms of reference and a meaningful and impactful agenda.

Student Support as a Feature of Quality Processes: Embed student support into quality assurance processes that cover the full student lifecycle from admissions to graduation.

Continuing Professional Development Priorities: Ensure that quality

assurance processes identify staff needs and trends and necessary areas of focus in student support that are distilled into professional development programmes and opportunities.

Chapter VI. Implementation and Monitoring

University Council hold ultimate responsibility for implementation of the Student Support Strategy.

However, development, implementation and monitoring of the action plans for each area of strategic focus are the responsibility of the Student Support Committee.

In addition, the following administrative structural units shall be entrusted with the implementation of the tasks set out in the Strategy:

Tasks related to academic support — Registrar's Office.

Tasks related to career support — Employment (Career) Department.

Tasks related to support for students with disabilities — Department of Operation and Maintenance, Faculties.

Support in the financial sphere — Accounting Department, Faculties.

Mental health support — University Psychologist and Faculties.

Tasks related to the management and monitoring of student support services and staff professional development — Department of Youth Affairs and Sports Promotion, Employment (Career) Department, Accounting Department, Faculties.

The administrative structural units listed above shall develop appropriate measures to achieve the goals and objectives of this Strategy insofar as they relate to their respective areas of activity.

These plans will be brought to the Student Support Committee for discussion and assent before being combined to form a single Student Support Action Plan for approval and being subject to monitoring from University Council.

The Student Support Committee will continue to monitor implementation of the agreed actions

Where actions have financial implications, these will be built into the annual Smeeta as part of the institution's regular financial planning cycle.

Chapter VII. Concluding provisions

This strategy is reviewed at least once every three years, and necessary changes and additions are made as required.